



## Warning Signs of Dyslexia

Oral Language	1=mildly true; 3=moderately true; 5=completely true
Late learning to talk	1 2 3 4 5
Difficulty pronouncing words	1 2 3 4 5
Difficulty using age appropriate grammar	1 2 3 4 5
Difficulty following directions	1 2 3 4 5
Confusion with <i>before/after, right/left</i> , and so on	1 2 3 4 5
Difficulty learning the alphabet, nursery rhymes, or songs	1 2 3 4 5
Difficulty understanding concepts and relationships	1 2 3 4 5
Difficulty with word retrieval or naming problems	1 2 3 4 5
Mixing up the sounds and syllables in long words	1 2 3 4 5
Stuttering	1 2 3 4 5
Difficulty finding the correct word, lots of “whatyamacallits” & “thingies”	1 2 3 4 5
Limited Vocabulary	1 2 3 4 5
Unable to master a foreign language	1 2 3 4 5

Reading	1=mildly true; 3=moderately true; 5=completely true
Difficulty learning to read	1 2 3 4 5
Difficulty identifying or generating rhyming words or counting syllables in words ( <i>phonological awareness</i> )	1 2 3 4 5
Difficulty with hearing and manipulating sounds in words ( <i>phonemic awareness</i> )	1 2 3 4 5
Difficulty distinguishing different sounds in words ( <i>phonological processing</i> )	1 2 3 4 5
Difficulty in learning the sounds of letters ( <i>phonics</i> )	1 2 3 4 5
Difficulty remembering names and shapes of letters or naming letters rapidly	1 2 3 4 5
Transposing the order of letters when reading or spelling	1 2 3 4 5
Misreading or omitting common short words	1 2 3 4 5
Stumbles through longer words	1 2 3 4 5
Poor reading comprehension during oral or silent reading, often because words are not accurately read	1 2 3 4 5
Slow, choppy, inaccurate, laborious oral reading	1 2 3 4 5
Guesses words based on shape or context	1 2 3 4 5
Skips or misreads prepositions (at, to, of)	1 2 3 4 5
Ignores suffixes when reading	1 2 3 4 5
Can not sound out unknown words	1 2 3 4 5
Often can not remember sight words (they, were, does)	1 2 3 4 5
May have to read a page two or three times to understand it	1 2 3 4 5

Written Language	1=mildly true; 3=moderately true; 5=completely true
Difficulty putting ideas on paper	1 2 3 4 5
May spell the same word several different ways within the same paragraph	1 2 3 4 5
May do well on weekly spelling tests, but may have many spelling mistakes in daily work; difficulty generalizing spelling patterns	1 2 3 4 5
Difficulty proofreading written work	1 2 3 4 5
Dysgraphia (slow, non-automatic handwriting that is difficult to read)	1 2 3 4 5
Letter or number reversals continuing past the end of first grade	1 2 3 4 5
Inconsistent, incorrect application of capitalization and punctuation rules	1 2 3 4 5
Confusion with homonyms (there, their, and they're)	1 2 3 4 5
Other Common Symptoms that Occur with Dyslexia	1=mildly true; 3=moderately true; 5=completely true
Difficulty naming colors, objects, and letters rapidly in a sequence	1 2 3 4 5
Weak memory for lists, directions, or facts	1 2 3 4 5
Needs to see or hear concepts many times to learn them	1 2 3 4 5
Distracted by visual or auditory stimuli	1 2 3 4 5
Downward trend in achievement test scores or school performance over time	1 2 3 4 5
Inconsistent school work	1 2 3 4 5
Teacher says, "If only she would try harder," or "He's lazy."	1 2 3 4 5
Relatives may have similar problems	1 2 3 4 5
Chronic ear infections	1 2 3 4 5
Late establishing a dominant hand	1 2 3 4 5
Difficulty learning to tie shoes	1 2 3 4 5
Trouble memorizing address, phone number or the alphabet	1 2 3 4 5
Can't create words that rhyme	1 2 3 4 5
A close relative with dyslexia	1 2 3 4 5
Extreme difficulty learning cursive	1 2 3 4 5
Difficulty telling time with a clock with hands	1 2 3 4 5
Trouble with math: memorizing multiplications tables, memorizing a sequence of steps, directionality, confusion with terminology	1 2 3 4 5
Extremely messy bedroom, backpack, and desk	1 2 3 4 5
Dreads going to school; complains of stomachaches or headaches; may have nightmares about school	1 2 3 4 5
Difficulty reading printed music	1 2 3 4 5
Poor grades in many classes	1 2 3 4 5
Often gets lost, even in a familiar city	1 2 3 4 5

Adapted from "Is My Child Dyslexic?" by *The International Dyslexia Association* and "Warning Signs of Dyslexia" by Susan Barton's *Bright Solutions for Dyslexia*.